

## PGY1 Traditional & Nontraditional Residency Programs

Core Rotations	Longitudinal Experiences
Orientation (6 weeks)	<p><b>Teaching Opportunities:</b></p> <ul style="list-style-type: none"> <li>❖ Teaching Certificate with UIC College of Pharmacy</li> <li>❖ Didactic lecture opportunities with Chicagoland colleges of pharmacy</li> <li>❖ Precepting IPPE and APPE students</li> <li>❖ Technician CE lecture</li> <li>❖ Pharmacy Grand Rounds</li> </ul> <p><b>Residency Research Project:</b></p> <ul style="list-style-type: none"> <li>❖ Choose project of interest, write protocol, collect data, analyze results and present at regional residency conference in the spring, and complete a manuscript</li> <li>❖ Receive research certification by attending the Research Lecture Series</li> </ul> <p><b>Policy/Management:</b></p> <ul style="list-style-type: none"> <li>❖ Policy/Guideline development</li> <li>❖ Medication Utilization Evaluation</li> <li>❖ State/National Organization Committee</li> <li>❖ Longitudinal committee membership at RUSH</li> </ul> <p><b>Pharmacy Services:</b></p> <ul style="list-style-type: none"> <li>❖ On-Call Program (in house every 14<sup>th</sup> night)</li> <li>❖ Pager Coverage: Restricted Anti-Infective Approval, Code Blue/Stroke, Rapid Response Team, Drug Information Questions, Vancomycin/Aminoglycoside Kinetics, Methotrexate/Leucovorin Monitoring, Pediatric Medication Reconciliation, HIT antibody monitoring</li> <li>❖ Staffing: every 4<sup>th</sup> weekend, while on call and one weekday evening shift every other week</li> <li>❖ Nontraditional PGY1s: rotating overnight staffing (1 week on/1 week off) and rotations every 3 months</li> </ul>
Adult Internal Medicine (4 weeks)	
Adult Infectious Disease (4 weeks)	
Operations Practice Management (4 weeks)	
Clinical Leadership (4 weeks)	
<b>Core Selective Rotations</b> (choose one from each subset)	
Adult Critical Care: (4 weeks)	
❖ Medical Intensive Care	
❖ Neuroscience Intensive Care	
❖ Surgical Intensive Care	
Immunology: (4 weeks)	
❖ Hematology/Oncology	
❖ Solid Organ Transplant	
Pediatrics (4 weeks)	
❖ General Pediatrics	
❖ Neonatal Intensive Care	
❖ Pediatric Intensive Care	
<b>Elective Rotations</b>	
Ambulatory Care	
Bone Marrow Transplant	
Cardiac Intensive Care Unit	
Cardiology Consult Service	
Emergency Medicine	
Heart Failure	
Informatics	
Medicine II	
Neurology	
Pediatric hematology/oncology	
Pediatric infectious diseases	
Psychiatry	
Stem Cell Transplant	
* Any of the core rotations can be repeated as an elective	

# Rush University Medical Center

Innovation • Collaboration • Accountability • Respect • Excellence



Rush University Medical Center is an academic medical center that includes a 671-bed hospital serving adults and children, the 61-bed Johnston R. Bowman Health Center and Rush University. For more than 180 years, the Medical Center has been leading the way in developing innovative treatments. Our patient care Tower with a state of the art emergency room was opened in 2012. The Rubschlager Building opened in 2022 and is an ambulatory destination center for cancer and neuroscience care.

Rush University is home to one of the first medical colleges in the Midwest and one of

the nation's top- ranked nursing colleges, as well as graduate programs in allied health, health systems management and biomedical research. In addition, there are affiliation agreements in place with pharmacy schools in the Chicagoland area, including Midwestern University, Chicago State University, Roosevelt University, Rosalind Franklin University and University of Illinois at Chicago.

The pharmacy has established a practice model that provides clinical services 24/7. Our model includes clinical specialists, residents, pharmacy students, and faculty from colleges of pharmacy working together as a team. We have pharmacists dedicated to acute care, surgery, neurology, critical care, oncology, transplant, pediatrics, operations, heart failure and ambulatory care that round with the medical teams, verify orders, and provide clinical services. Distribution is driven by technicians and technology and overseen by pharmacists, utilizing robotic IV preparation systems, telepharmacy, and dispensing carousels.

In addition:

- ❖ For more than 170 years, Rush has been leading the way in developing innovative and often life-saving treatments. Today, Rush is a thriving center for basic and clinical research, with physicians and scientists involved in hundreds of research projects developing and testing the effectiveness and safety of new therapies and medical devices.
- ❖ ***This unique combination of research and patient care has earned Rush a position in the U.S. News and World Report among the top 50 hospitals in 11 specialties, with 4 in the top ten and two the highest ranked programs in Illinois (<https://www.rush.edu/about-us/national-recognition-and-accreditations>).***



Rush also is proud to be the preferred hospital and home to the team physicians for the Chicago White Sox, the Chicago Bulls, the Chicago Fire, as well as Joffrey Ballet, Hubbard Street Dance Company, DePaul Blue Demons, and US Soccer and Rugby teams.

# PGY1 Pharmacy Residency Program

Rush has an ASHP accredited pharmacy residency program in place for 40 years. Currently there are 7 traditional PGY1 residents, 2 nontraditional PGY1 residents, and 1 HSPAL PGY1 resident. In addition, Rush also has PGY2 residency programs in critical care, internal medicine, hematology/oncology, emergency medicine, pediatrics, solid organ transplant, and health-system administration and leadership.



## PGY1 PURPOSE STATEMENT

PGY1 pharmacy residency programs build on Doctor of Pharmacy (PharmD) education and outcomes to contribute to the development of clinical pharmacists responsible for medication-related care of patients with a wide range of conditions, eligible for board certification, and eligible for postgraduate year two (PGY2) pharmacy residency training.

## PGY1 PHILOSOPHY AND GOALS

### Philosophy

The PGY1 residency program provides in-depth professional, patient-directed training and experience at the post-graduate level. It offers the resident the opportunity and stimuli to develop, to the highest degree attainable, his/her professional expertise as a clinical practitioner, emphasizing skills required to optimally deliver pharmaceutical care. In addition, the resident will be exposed to the management of a pharmacy department and gain insight into the responsibility one has toward accepting leadership and contributing back to the profession of pharmacy.

A basic tenet of our philosophy of training is that while being experientially based and focused, the residency program does not exist exclusively to provide service to the department or hospital per se. All service components of the department's program can function in the absence of residents' participation. Residents are critical to our department's vitality and professional development.

### Goals

The residents are expected to contribute substantially to the achievement of the department's mission through active and innovative participation in assigned projects which also meet residency training objectives. We do not believe that these are mutually exclusive. An overarching goal of the residency training program is the development of a personal philosophy of practice which will facilitate the provision of pharmaceutical care in their respective careers. This is guided by critical thought and patient advocacy in all aspects of drug therapy.

The residency program is designed to comply with the officially published accreditation standards of the American Society of Health-System Pharmacists (ASHP). Efforts to provide the specific training and guidance that is optimal for a particular resident are extended whenever appropriate, feasible and mutually agreed upon by the resident, Residency Program Director (RPD) and Pharmacy Director. A demonstrable desire to learn, a sincere career commitment to pharmacy practice, and a dedication to fully meeting all objectives and requirements of the program are basic expectations of all residents.

Residents are expected to actively and directly participate in a balanced array of clinical and practice management activities during required assignments. This participation may take the form of weekend/holiday presence and/or projects directly related to the provision of patient care services and/or participation in Department of Pharmacy programs.

Preceptors are responsible for assuring that this participation provides the resident with a high degree of project and/or patient specific case management involvement. Projects are assigned or selected with the dual purpose of benefit to patients and learning/experiential value to the resident. Appropriate guidance and instruction is provided by the preceptor while the resident is participating in such activities, as well as during learning experiences such as lectures, conferences, in-services and seminars. Other relevant activities include departmental evaluation, planning, and clinical service implementation efforts and interdepartmental activities.

For further information, see website or contact the PGY1 Residency Program Director or Coordinators:  
<https://www.rush.edu/health-care-professionals/career-opportunities/pharmacy-residencies>

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## 2025-2026 PGY1 Residents



Resident information: <https://www.rush.edu/health-care-professionals/education-and-training/pharmacy-residencies/current-pharmacy-residents>